

# 2006/07 CNSA Institutional Members Survey

Name of	Archives:
A. Name	and position of person completing this survey:
B. Email	address and phone number of person completing this survey:
	ndicate the region of Nova Scotia in which your archives is located:  Metro HRM (Halifax/Dartmouth/Bedford/Sackville)  Other HRM  Cape Breton  Eastern (Guysborough, Pictou and Antigonish Counties)  Northern (Colchester and Cumberland Counties)  Valley (Hants, Kings and Annapolis Counties)  Western Shore (Digby and Yarmouth Counties)  South Shore (Shelburne, Queens and Lunenburg Counties)
Please c	choose the category that best describes your archives. (Please choose only one
	Provincial archives ☐ University/school archives Municipal/local government ☐ Business/Corporate Museum/Archives/Historical Society Genealogical centre ☐ Church/religious archives ☐ Thematic
A. Pleas	e indicate the name of your parent/sponsoring organization:
	e describe your reporting relationship or governance structure within your ponsoring organization
C. Does	your archives have a dedicated budget for archival activities? Yes □ No □

# PART TWO: Budget, Staffing, Professional Development & Training 6. Please indicate your most recently completed fiscal year in the space below. Your most recently completed fiscal year will be referred to as "the reporting period" for subsequent

	Day Month	nYear	
Pleas	se indicate the sources of funding for y	our archives for the reporting pe	riod:
a)	Parent/sponsoring organization	\$	
b)	Admission, research, copying & other	r fees \$	
c)	Federal grants	\$	
d)	Provincial grants	\$	
e)	Municipal grants	\$	
f)	Donations and bequests	\$	
g)	Other fundraising	\$	
h)	Other- specify		
i)	Other- specify		
Pleas	OTAL REVENUE:(Sum a to i) se breakdown the total expenditures for	\$	
Pleas follow (1) <u>(</u>	se breakdown the total expenditures for ving categories:  OPERATING EXPENSES	or your archives for the reporting	period
Pleas follow (1) <u>(</u> a)	se breakdown the total expenditures for ving categories:	or your archives for the reporting \$	period
Pleas follow (1) <u>(</u> a) b)	se breakdown the total expenditures for ving categories:  OPERATING EXPENSES  All salaries, wages & benefits	or your archives for the reporting \$	period
Pleas follow (1) (a) b) c)	se breakdown the total expenditures for ving categories:  OPERATING EXPENSES  All salaries, wages & benefits  Preservation management* (e.g. sup	splies)	period
Pleas follow (1) (a) b) c)	se breakdown the total expenditures for ving categories:  OPERATING EXPENSES  All salaries, wages & benefits  Preservation management* (e.g. suppose public services/outreach programs*	splies)	period
Pleas follow  (1) (a)  b)  c)  d)	se breakdown the total expenditures for ving categories:  OPERATING EXPENSES  All salaries, wages & benefits  Preservation management* (e.g. suppose public services/outreach programs*  Administrative expenses* (e.g. office)	supplies,	period
Pleas follow  (1) (a)  b)  c)  d)	se breakdown the total expenditures for ving categories:  OPERATING EXPENSES  All salaries, wages & benefits  Preservation management* (e.g. supplied by services of the servi	supplies,	period
Pleas follow  (1) (a)  b)  c) d)	se breakdown the total expenditures for ving categories:  OPERATING EXPENSES  All salaries, wages & benefits  Preservation management* (e.g. supplied by services of the servi	supplies,	period
Pleas follow  (1) (a) b) c) d) e)	se breakdown the total expenditures for ving categories:  OPERATING EXPENSES  All salaries, wages & benefits  Preservation management* (e.g. supplication programs*  Administrative expenses* (e.g. office telephone, postage)  Occupancy¹ (utilities, insurance, facility maintenance)	supplies,  \$ supplies,  \$ \$	period
Pleas follow  (1) (a)  b)  c) d)  e)  f) g)	se breakdown the total expenditures for ving categories:  OPERATING EXPENSES  All salaries, wages & benefits  Preservation management* (e.g. supplication programs*  Administrative expenses* (e.g. office telephone, postage)  Occupancy¹ (utilities, insurance, facility maintenance)  Professional development & training	supplies,  \$ sals  \$ \$ \$ \$ \$ \$	period
Pleas follow (1) (1) (1) (2) (3) (4) (5) (6) (6) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7	se breakdown the total expenditures for ving categories:  OPERATING EXPENSES  All salaries, wages & benefits  Preservation management* (e.g. supplied in the services of the s	supplies,  \$ sals  \$ \$ \$ \$ \$ \$ \$ \$	perioc

<sup>\*=</sup>Excluding salaries and benefits

<sup>&</sup>lt;sup>1</sup> If you are not responsible for paying occupancy costs, please indicate as not applicable (N/A)

#### (2) CAPITAL EXPENDITURES

a) Equipment purchases & installation	\$
b) Facility renovation/construction	\$
TOTAL CAPITAL BUDGET [a+b]	\$

9. In the chart on the following page, please indicate the number of employees in each employment position, employment category and salary range for the reporting period. Both permanent and contract employees should be included in this chart.

Employment positions are broken into three major categories:

- Professional staff (e.g. Archivist, Records Manager, Librarian, Curator)
- Technical Staff (e.g. IT/ Library/Scanning Technician, Archival/Library Assistant)
- Clerical staff (e.g. secretarial, reception, accounting and other support staff)

#### Employment Categories are:

- A. Full-time year round: the employee worked 30+ hours per week on a year-round basis.
- B. Full-time seasonal: the employee worked 30+ hours per week for less than 52 weeks per year.
- C. Part-time year-round: the employee worked less than 30 hours per week on a vear-round basis.
- D. Part-time seasonal: the employee worked less than 30 hours per week for less than 52 weeks per year.

# Emp	loyees	By En	ploym	ent Po	sition,	Emplo	yment	Categ	ory an	d Salaı	ry Ran	ge
		Profes	ssional			Tech	nical			Cle	rical	
Annual Base Salary Range	(A) FT/ YR	(B) FT/ S	(C) PT/ YR	(D) PT/ S	(A) FT/ YR	(B) FT/ S	(C) PT/ YR	(D) PT/ S	(A) FT/ YR	(B) FT/ S	(C) PT/ YR	(D) PT/ S
0-\$5000 5001- 10,000 10,001- 15,000												
15,000 15,001- 20,000 20,001- 25,000 25,001-												
30,000 30,001- 35,000 35,001- 40,000												
40,001- 45,000 45,001- 50,000												
50,000+ otal # mployees												
					ded witl k all tha			llowing	catego	ries of	service	s by yo
	Co Cle	ancial : mmuni erical su ner- ple	cations, upport	/PR			łuman T suppo	resourd ort	ces			
l1. Vol A.	dui	ease es	reporti	ng peri		well as					arly utili er hours	
		# (	of volun	teers:_			t	otal # o	of volun	teer ho	ours:	

	What types of activities are your volunteers involved in on a regular basis? (check all that apply)
	Arrangement and description of archival holdings Preservation management activities (e.g. re-housing in archival quality storage containers, collection assessments/condition reports)
	Acquisition and appraisals Public service (e.g. taking admissions, responding to research requests, copying
	materials) Programming (e.g school/group tours, educational programming, displays)
	Administrative/clerical support On-line/in-house electronic access (e.g. updating website, creating finding aides, databases, digitization)
	Fundraising Other (please specify)
has I	se indicate the level of archives-related professional development and training that been undertaken by all <i>current</i> staff at your archives within the past <i>five years</i> (check at apply):
	CNSA delivered programs:  Completed CNSA's Core Curriculum Certificate program  completed individual core curriculum workshops (please check all that apply):  CNSA's Introduction to Archives workshop  CNSA's Introduction to Preservation workshop  CNSA's Acquisition, Appraisal and Accessioning workshop  CNSA's Arrangement and Description workshop  CNSA's Introduction to Rules for Archival Description (RAD) workshop
	<ul> <li>☐ CNSA's Access and Reference workshop</li> <li>☐ Other CNSA workshops (please specify):</li> </ul>
	·
A. De	Other CNSA workshops (please specify):  Workshops by other professional organizations (check all that apply):  ACA (Association of Canadian Archivists)  CCI (Canadian Conservation Institute)  CCA (Canadian Council of Archives)  SAA (Society of American Archivists)  ARMA (Association for Records Management)

## **PART THREE: Acquisitions and Holdings** 14. In what ways does your organization acquire collections? Mark all that apply. ☐ Record retention schedule/direct transfer from sponsor □ Purchase ☐ Gift/donation ☐ Permanent loan/deposit ☐ Copy loan □ Other: Specify \_\_\_\_\_ Please estimate a breakdown in your total holdings between those acquired from your 15. parent/sponsoring organization and those obtained from other sources: a) Received from parent/sponsoring organization b) Obtained from other sources 16. A. Is your archives responsible for records management for your parent/sponsoring organization? Yes □ No □ B. If no to A above, is your archives involved in records management for your parent/sponsoring organization? Yes □ No □ C. If yes to B above, please explain\_\_\_\_\_ 17. What criteria do your archives use when deciding to accept or reject material? Check all that apply: ☐ Conformity to acquisition mandate ☐ Physical condition of material ☐ Ability to preserve material ☐ Research demand ☐ Consistency with CNSA's Cooperative Acquisitions Strategy ☐ Archival value (e.g. evidential, informational, historical) ☐ Other- please specify\_\_\_\_\_

18.	Acqı	uisitions Policies:	
	B.	Does your institution use donor agreements/deeds of gift?  Does your institution issue tax receipts?	Yes □ No □ Yes □ No □
		Does your institution acquire intellectual property rights (e.g. copyright) from donors when possible?	Yes □ No □
		Is your institution actively involved in reappraising your collections?	Yes □ No □
	E.	Does your institution follow the guidelines of CNSA's Cooperative Acquisitions Strategy when acquiring new archival material?	Yes □ No □
	F.	Has your institution reappraised, de-accessioned and transferred any collections to another archives using the guidelines set out in the CNSA Cooperative	
		Acquisitions Strategy?	Yes □ No □
19.	Plea	se indicate the extent of your Archive's current holdings:	
		Textual records from sponsoring organization	linear metres <sup>2</sup>
	,	Textual records from other sources	linear metres
	c)	Published material (e.g. books, magazines,	# items
	d)	vertical files)  Maps & plans, incl. architectural drawings	# items # items
	e)	Microforms (microfilm, microfiche)	
			# items
	,		# items # items
	f)	Photographs (e.g. prints, negatives, transparencies)	# items
	f) g)	Photographs (e.g. prints, negatives, transparencies) Sound recordings (e.g. tapes, cassettes)	# items # items
	f) g) h)	Photographs (e.g. prints, negatives, transparencies)  Sound recordings (e.g. tapes, cassettes)  Moving images (e.g. film, video)	# items
	f) g) h) i)	Photographs (e.g. prints, negatives, transparencies) Sound recordings (e.g. tapes, cassettes) Moving images (e.g. film, video) Paintings, drawings, prints	# items # items # items
	f) g) h)	Photographs (e.g. prints, negatives, transparencies)  Sound recordings (e.g. tapes, cassettes)  Moving images (e.g. film, video)	# items # items # items
	f) g) h) i)	Photographs (e.g. prints, negatives, transparencies) Sound recordings (e.g. tapes, cassettes) Moving images (e.g. film, video) Paintings, drawings, prints Electronic records (only materials created in	# items # items # items
	f) g) h) i) j)	Photographs (e.g. prints, negatives, transparencies) Sound recordings (e.g. tapes, cassettes) Moving images (e.g. film, video) Paintings, drawings, prints Electronic records (only materials created in electronic format, not copies, finding aids or other	# items # items # items # items # items
	f) g) h) i) j)	Photographs (e.g. prints, negatives, transparencies) Sound recordings (e.g. tapes, cassettes) Moving images (e.g. film, video) Paintings, drawings, prints Electronic records (only materials created in electronic format, not copies, finding aids or other products created by the archives)	# items # items # items # items # items # items

<sup>&</sup>lt;sup>2</sup> Conversion factors: One foot = 0.33 meters OR 1 standard 3 ft shelf =1m of material

20.	Comparing your current holdings to those of 2001, please estimate the growth rate of your
	collection over the last five years for the following media. For any category where your
	holdings have decreased, please indicate this rate of reduction as a negative percentage.

a)	Textual records from sponsoring organization	%
b)	Textual records from other sources	%
c)	Published material (e.g. books, magazines,	
-	vertical files)	%
d)	Maps & plans, incl. architectural drawings	%
e)	Microforms (microfilm, microfiche)	%
f)	Photographs (e.g. prints, negatives, transparencies)	%
g)	Sound recordings (e.g. tapes, cassettes)	%
h)	Moving images (e.g. film, video)	%
i)	Paintings, drawings, prints	%
j)	Electronic records (only materials created in	
-	electronic format, not copies, finding aids or other	
	products created by the archives)	%
k)	Artifacts and specimens	%
l)	Other:	%
m)	Other:	

## PART FOUR: Arrangement and Description

21.	Do you use Rules for Archival Description (RAD) to describe your collections?
	Yes □ No □
22.	If you answered yes to Question 21, please indicate the level to which you use RAD on a regular basis: (choose only one)
	<ul><li>☐ Fonds</li><li>☐ Series</li><li>☐ File</li><li>☐ Item</li></ul>
23.	Please indicate the minimum level of processing generally undertaken prior to making records available to the public: (choose only one)
	<ul> <li>□ Accession record: title, date, brief description of contents</li> <li>□ RAD-compliant fonds or series level descriptions</li> <li>□ Supplied or created file or item lists</li> <li>□ Other: Specify</li> </ul>
24.	Name/Subject Authorities:
	A. Does your institution utilize subject authorities in descriptive work?
	Yes □ No □
	B. If you answered yes to A above, please specify which subject authority you use (e.g. Art and Architecture Thesaurus, NSSHA, Library of Congress)
	C. Does your institution utilize name authorities in descriptive work?  Yes □ No □
25.	Holdings Arranged and Described:
	A. Please estimate the percentage of your total holdings that are arranged and described at least to the fond or collection level:
	%

	B.	Please indicate the percentage of your holdings that are described according to the following media categories:
		a) Textual records from sponsoring organization
26.	If you l only or	nave holdings that are not arranged and described, is the backlog: (please choose ne)
		<ul><li>□ Decreasing?</li><li>□ Increasing?</li><li>□ Being maintained at a manageable level?</li></ul>
27.	What fapply.	actors influence the processing priorities in your institution? Check as many as
		Sponsor needs/priorities Monetary appraisal for tax purposes Researcher interest Length of time material has been in backlog Availability/expertise of staff Availability of grant monies Time constraints Other-please specify

PAR	TFI	VE: Facilities and Equipment	
28.	A. F	Please breakdown your total floor area into the following three functions:	
		Public service areasm²* On-site records storagem² Processing, technical & office spacem²  Total On-site Spacem²	
	B. F	Please indicate your total off-site records storagem²	
29.	Stor	rage:	
	A.	. Is your on-site storage area physically separated from the public service area?	
		Yes □ No □	
	В.	. What percentage of your existing archival storage space is currently available fo future archival acquisitions?%	r
	C.	. Based on your average annual intake over the last five years, in how many years you estimate your currently available storage space will be fully utilized?	
	D.	. What measures have you undertaken to extend the life of your storage space?	

<sup>\*</sup> Conversion factor: 1ft² = .093 m²

a) combustion resistant construction b) metal shelving units c) smoke detectors d) inert gas fire-suppression system e) heat activated sprinkler system f) standpipes/hoses g) fire extinguishers h) alarm connected to fire department i) temperature controls j) humidity controls k) air filtration system to eliminate dust and other airborne impurities i) natural light windows m) UV filters on windows or fluorescent lighting tubes n) basement or sub-grade storage o) storage location safe from natural hazards (i.e floods, erosion, etc) p) exposed steam or water pipes q) alarm system to detect when mechanical/heating/air handling system has malfunctioned r) cold storage area s) other – please specify  Please indicate whether you engage in the following security precautions: a) Have formal/written security policies & procedures Yes   No   c) Have researchers submit written retrieval requests d) Have staff surveillance of the reading room e) Check returned material f) Have restricted access to storage g) Have security /alarm system for the building h) Have security rated locks on storage doors and key control i) Limit on number of items taken to reading room per researcher j) Other procedures and security measures-please specify:	b)			-
b) metal shelving units c) smoke detectors d) inert gas fire-suppression system e) heat activated sprinkler system f) standpipes/hoses g) fire extinguishers h) alarm connected to fire department i) temperature controls j) humidity controls k) air filtration system to eliminate dust and other airborne impurities l) natural light windows m) UV filters on windows or fluorescent lighting tubes n) basement or sub-grade storage o) storage location safe from natural hazards (i.e floods, erosion, etc) p) exposed steam or water pipes q) alarm system to detect when mechanical/heating/air handling system has malfunctioned r) cold storage area s) other – please specify  Please indicate whether you engage in the following security precautions:  a) Have formal/written security policies & procedures b) Require visitors and researchers to register c) Have researchers submit written retrieval requests d) Have staff surveillance of the reading room e) Check returned material f) Have restricted access to storage g) Have security /alarm system for the building h) Have security rated locks on storage doors and key control i) Limit on number of items taken to reading room per researcher yes   No	b)	combustion resistant construction	Yes □	No □
c) smoke detectors d) inert gas fire-suppression system e) heat activated sprinkler system f) standpipes/hoses g) fire extinguishers h) alarm connected to fire department i) temperature controls j) humidity controls k) air filtration system to eliminate dust and other airborne impurities l) natural light windows m) UV filters on windows or fluorescent lighting tubes n) basement or sub-grade storage o) storage location safe from natural hazards (i.e floods, erosion, etc) p) exposed steam or water pipes q) alarm system to detect when mechanical/heating/air handling system has malfunctioned r) cold storage area s) other – please specify  Please indicate whether you engage in the following security precautions:  a) Have formal/written security policies & procedures b) Require visitors and researchers to register c) Have researchers submit written retrieval requests d) Have staff surveillance of the reading room e) Check returned material f) Have security rated locks on storage doors and key control i) Limit on number of items taken to reading room per researcher yes   No				
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f) standpipes/hoses g) fire extinguishers Yes   No   h) alarm connected to fire department i) temperature controls ybes   No   j) humidity controls K) air filtration system to eliminate dust and other airborne impurities I) natural light windows M) UV filters on windows or fluorescent lighting tubes N) basement or sub-grade storage O) storage location safe from natural hazards (i.e floods, erosion, etc) Yes   No   D) exposed steam or water pipes Q) alarm system to detect when mechanical/heating/air handling system has malfunctioned Yes   No   T) cold storage area S) other – please specify  Please indicate whether you engage in the following security precautions:  a) Have formal/written security policies & procedures b) Require visitors and researchers to register C) Have researchers submit written retrieval requests d) Have staff surveillance of the reading room P) Have restricted access to storage G) Have security /alarm system for the building Have security rated locks on storage doors and key control I) Limit on number of items taken to reading room P) researcher I) No   I) Limit on number of items taken to reading room P) researcher I) No   I) Limit on number of items taken to reading room P) researcher				
g) fire extinguishers h) alarm connected to fire department yes   No   i) temperature controls yes   No   j) humidity controls k) air filtration system to eliminate dust and other airborne impurities l) natural light windows m) UV filters on windows or fluorescent lighting tubes yes   No   n) basement or sub-grade storage o) storage location safe from natural hazards (i.e floods, erosion, etc) yes   No   p) exposed steam or water pipes q) alarm system to detect when mechanical/heating/air handling system has malfunctioned yes   No   r) cold storage area s) other – please specify  Please indicate whether you engage in the following security precautions: a) Have formal/written security policies & procedures yes   No   c) Have researchers submit written retrieval requests yes   No   d) Have staff surveillance of the reading room e) Check returned material f) Have restricted access to storage g) Have security /alarm system for the building h) Have security rated locks on storage doors and key control i) Limit on number of items taken to reading room per researcher yes   No   yes   No   yes   No   yes   No   yes   No   yes   No	•	·		
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airborne impurities    natural light windows			163 🗆	INO 🗆
I) natural light windows   Maint   M	K)		Vac 🗆	No 🗆
m) UV filters on windows or fluorescent lighting tubes n) basement or sub-grade storage o) storage location safe from natural hazards (i.e floods, erosion, etc) yes   No   p) exposed steam or water pipes q) alarm system to detect when mechanical/heating/ air handling system has malfunctioned yes   No   r) cold storage area s) other – please specify  Please indicate whether you engage in the following security precautions:  a) Have formal/written security policies & procedures b) Require visitors and researchers to register c) Have researchers submit written retrieval requests d) Have staff surveillance of the reading room e) Check returned material f) Have restricted access to storage g) Have security /alarm system for the building h) Have security rated locks on storage doors and key control i) Limit on number of items taken to reading room per researcher yes   No   yes   No   yes   No   yes   No   yes   No	1)	•		
n) basement or sub-grade storage o) storage location safe from natural hazards (i.e floods, erosion, etc) yes   No   p) exposed steam or water pipes q) alarm system to detect when mechanical/heating/air handling system has malfunctioned r) cold storage area yes   No   r) cold storage area yes   No   s) other – please specify  Please indicate whether you engage in the following security precautions:  a) Have formal/written security policies & procedures b) Require visitors and researchers to register yes   No   c) Have researchers submit written retrieval requests d) Have staff surveillance of the reading room e) Check returned material f) Have restricted access to storage g) Have security /alarm system for the building h) Have security rated locks on storage doors and key control i) Limit on number of items taken to reading room per researcher Yes   No   yes   No   yes   No	,			
o) storage location safe from natural hazards (i.e floods, erosion, etc)  p) exposed steam or water pipes q) alarm system to detect when mechanical/heating/air handling system has malfunctioned r) cold storage area yes No   s) other – please specify  Please indicate whether you engage in the following security precautions:  a) Have formal/written security policies & procedures b) Require visitors and researchers to register c) Have researchers submit written retrieval requests d) Have staff surveillance of the reading room e) Check returned material f) Have restricted access to storage g) Have security /alarm system for the building h) Have security rated locks on storage doors and key control i) Limit on number of items taken to reading room per researcher  Yes No   Yes   No   Yes   No   Yes   No				
floods, erosion, etc)  p) exposed steam or water pipes q) alarm system to detect when mechanical/heating/air handling system has malfunctioned r) cold storage area yes   No   r) cold storage area yes   No   s) other – please specify  Please indicate whether you engage in the following security precautions:  a) Have formal/written security policies & procedures b) Require visitors and researchers to register c) Have researchers submit written retrieval requests d) Have staff surveillance of the reading room e) Check returned material f) Have restricted access to storage g) Have security /alarm system for the building h) Have security rated locks on storage doors and key control i) Limit on number of items taken to reading room per researcher			res ⊔	NO 🗆
p) exposed steam or water pipes q) alarm system to detect when mechanical/heating/ air handling system has malfunctioned Yes No Solution Yes No Solutions r) cold storage area Yes No Solutions s) other – please specify  Please indicate whether you engage in the following security precautions:  a) Have formal/written security policies & procedures Yes No Solutions b) Require visitors and researchers to register Yes No Solutions c) Have researchers submit written retrieval requests Yes No Solutions d) Have staff surveillance of the reading room Yes No Solutions e) Check returned material Yes No Solutions f) Have restricted access to storage Yes No Solutions g) Have security /alarm system for the building Yes No Solutions h) Have security rated locks on storage doors and key control Yes No Solutions i) Limit on number of items taken to reading room Per researcher	0)	· · · · · · · · · · · · · · · · · · ·	V □	NI- 🗆
q) alarm system to detect when mechanical/heating/ air handling system has malfunctioned Yes No Solution Yes No Solution No Solution Yes No Solution N	,			
air handling system has malfunctioned r) cold storage area yes   No   s) other – please specify  Please indicate whether you engage in the following security precautions:  a) Have formal/written security policies & procedures b) Require visitors and researchers to register c) Have researchers submit written retrieval requests d) Have staff surveillance of the reading room e) Check returned material f) Have restricted access to storage g) Have security /alarm system for the building h) Have security rated locks on storage doors and key control i) Limit on number of items taken to reading room per researcher yes   No   yes   No   yes   No			Yes ⊔	No ⊔
r) cold storage area s) other – please specify  Please indicate whether you engage in the following security precautions:  a) Have formal/written security policies & procedures b) Require visitors and researchers to register c) Have researchers submit written retrieval requests d) Have staff surveillance of the reading room e) Check returned material f) Have restricted access to storage g) Have security /alarm system for the building h) Have security rated locks on storage doors and key control i) Limit on number of items taken to reading room per researcher  Yes No	q)	,	., –	–
Please indicate whether you engage in the following security precautions:  a) Have formal/written security policies & procedures Yes  No  b) Require visitors and researchers to register Yes No  c) Have researchers submit written retrieval requests Yes No  d) Have staff surveillance of the reading room Yes No  e) Check returned material Yes No  f) Have restricted access to storage Yes No  g) Have security /alarm system for the building Yes No  h) Have security rated locks on storage doors and key control Yes No  i) Limit on number of items taken to reading room Per researcher	,			
Please indicate whether you engage in the following security precautions:  a) Have formal/written security policies & procedures Yes  No   b) Require visitors and researchers to register Yes  No   c) Have researchers submit written retrieval requests Yes  No   d) Have staff surveillance of the reading room Yes  No   e) Check returned material Yes  No   f) Have restricted access to storage Yes  No   g) Have security /alarm system for the building Yes  No   h) Have security rated locks on storage doors and key control Yes  No   i) Limit on number of items taken to reading room per researcher	r)	cold storage area		No ⊔
a) Have formal/written security policies & procedures b) Require visitors and researchers to register c) Have researchers submit written retrieval requests d) Have staff surveillance of the reading room e) Check returned material f) Have restricted access to storage g) Have security /alarm system for the building h) Have security rated locks on storage doors and key control i) Limit on number of items taken to reading room per researcher  Yes No	s)	other – please specify		
	Pleas			
J) Other procedures and security measures-please specify.	b c d e f) g h	<ul> <li>Have formal/written security policies &amp; procedures</li> <li>Require visitors and researchers to register</li> <li>Have researchers submit written retrieval requests</li> <li>Have staff surveillance of the reading room</li> <li>Check returned material Have restricted access to storage</li> <li>Have security /alarm system for the building</li> <li>Have security rated locks on storage doors and key control Limit on number of items taken to reading room per researcher</li> </ul>	Yes   Yes	No

32.	A. Do you have access to all the types of equipment you and your public need to access your holdings?			
	Yes □ No □			
	B. <i>If you answered no</i> , what types of records are not equipment?	available due to this lack of		
,				
•				
,				
PAR	T SIX: Preservation Management			
	ar obar ration management			
33.	What activities do you routinely carry out to preserve y	our collection?		
	Re-housing in archival quality storage containers Removal of material that could damage records	Yes □ No □		
S)	(e.g. paperclips, elastic bands, staples)	Yes □ No □		
c) d)	_ •	Yes □ No □		
	microfilm, copy prints of photographs)	Yes □ No □		
e) f)	Segregation of new acquisitions until inspected Instruction of staff and researchers in proper	Yes □ No □		
\	handling of materials	Yes □ No □		
g) h)	Regular collection assessments/condition reports Regular monitoring of environmental conditions	Yes □ No □ Yes □ No □		
34.	Preservation Assessment:			
Α.	Has your archives had a Global Preservation Assessm	nent conducted by a conservator?		
	Yes □ No □			
В.	If you have had a Global Preservation Assessment, in	what year was it completed?		
C.	If you have had a Global Preservation Assessment, har recommendations in that report?	ve you implemented the		
	Yes □ No □ Partially □			

	If you Asses	sment, please indicate why: (check all that apply)	
	[	☐ Lack of resources	
	[	☐ Lack of expertise	
		☐ Lack of time	
		☐ Other institutional priorities	
		Other: specify	
	-		
	_		
E.		have partially implemented the recommendations of your Glo	
	Asses	sment, please indicate which areas you have been unable to	implement:
5.	Please	e estimate the percentage of your holdings by category that a	are in need of
5.		e estimate the percentage of your holdings by category that a vation measures: (please refer to Question 33 for a list of pre	
5.		vation measures: (please refer to Question 33 for a list of pre	
5.	preser measu	vation measures: (please refer to Question 33 for a list of preures)	eservation manageme
5.	preser measu a)	vation measures: (please refer to Question 33 for a list of preures)  Textual records from sponsoring organization	eservation manageme
5.	preser measu a) b)	rvation measures: (please refer to Question 33 for a list of preures)  Textual records from sponsoring organization  Textual records from other sources	eservation manageme
5.	preser measu a) b)	rvation measures: (please refer to Question 33 for a list of preures)  Textual records from sponsoring organization  Textual records from other sources  Published material (books, magazines,	eservation manageme%%
5.	a) b) c)	rvation measures: (please refer to Question 33 for a list of preures)  Textual records from sponsoring organization  Textual records from other sources  Published material (books, magazines, vertical files)	eservation manageme%%%
5.	preser measu a) b) c)	rvation measures: (please refer to Question 33 for a list of preures)  Textual records from sponsoring organization  Textual records from other sources  Published material (books, magazines, vertical files)  Maps & plans, incl. architectural drawings	eservation manageme%%%
5.	preser measu a) b) c)	rvation measures: (please refer to Question 33 for a list of preures)  Textual records from sponsoring organization  Textual records from other sources  Published material (books, magazines, vertical files)	eservation manageme%
5.	preser measu a) b) c)	rvation measures: (please refer to Question 33 for a list of preures)  Textual records from sponsoring organization  Textual records from other sources  Published material (books, magazines, vertical files)  Maps & plans, incl. architectural drawings	eservation manageme%%%
5.	preser measu a) b) c) d) e) f)	Textual records from sponsoring organization Textual records from other sources Published material (books, magazines, vertical files) Maps & plans, incl. architectural drawings Microforms (microfilm, microfiche) Photographs (e.g. prints, negatives, transparencies)	eservation manageme%
5.	a) b) c) d) e) f)	rvation measures: (please refer to Question 33 for a list of preures)  Textual records from sponsoring organization Textual records from other sources Published material (books, magazines, vertical files) Maps & plans, incl. architectural drawings Microforms (microfilm, microfiche) Photographs (e.g. prints, negatives, transparencies) Sound recordings (e.g. tapes, cassettes)	eservation manageme%
ō.	preser measu a) b) c) d) e) f) g) h)	Textual records from sponsoring organization Textual records from other sources Published material (books, magazines, vertical files) Maps & plans, incl. architectural drawings Microforms (microfilm, microfiche) Photographs (e.g. prints, negatives, transparencies) Sound recordings (e.g. tapes, cassettes) Moving images (e.g. film, video)	eservation manageme%
5.	preser measu a) b) c) d) e) f) g) h) i)	Textual records from sponsoring organization Textual records from other sources Published material (books, magazines, vertical files) Maps & plans, incl. architectural drawings Microforms (microfilm, microfiche) Photographs (e.g. prints, negatives, transparencies) Sound recordings (e.g. tapes, cassettes) Moving images (e.g. film, video) Paintings, drawings, prints	eservation manageme%
5.	preser measu a) b) c) d) e) f) g) h)	Textual records from sponsoring organization Textual records from other sources Published material (books, magazines, vertical files) Maps & plans, incl. architectural drawings Microforms (microfilm, microfiche) Photographs (e.g. prints, negatives, transparencies) Sound recordings (e.g. tapes, cassettes) Moving images (e.g. film, video) Paintings, drawings, prints Electronic records (only materials created in	eservation manageme%
5.	preser measu a) b) c) d) e) f) g) h) i)	rvation measures: (please refer to Question 33 for a list of presures)  Textual records from sponsoring organization Textual records from other sources Published material (books, magazines, vertical files) Maps & plans, incl. architectural drawings Microforms (microfilm, microfiche) Photographs (e.g. prints, negatives, transparencies) Sound recordings (e.g. tapes, cassettes) Moving images (e.g. film, video) Paintings, drawings, prints Electronic records (only materials created in electronic format, not copies, finding aids or other	eservation manageme
5.	a) b) c) d) e) f) g) h) i)	Textual records from sponsoring organization Textual records from other sources Published material (books, magazines, vertical files) Maps & plans, incl. architectural drawings Microforms (microfilm, microfiche) Photographs (e.g. prints, negatives, transparencies) Sound recordings (e.g. tapes, cassettes) Moving images (e.g. film, video) Paintings, drawings, prints Electronic records (only materials created in electronic format, not copies, finding aids or other products created by the archives)	eservation manageme
5.	a) b) c) d) e) f) y) i)	Textual records from sponsoring organization Textual records from other sources Published material (books, magazines, vertical files) Maps & plans, incl. architectural drawings Microforms (microfilm, microfiche) Photographs (e.g. prints, negatives, transparencies) Sound recordings (e.g. tapes, cassettes) Moving images (e.g. film, video) Paintings, drawings, prints Electronic records (only materials created in electronic format, not copies, finding aids or other products created by the archives) Artifacts and specimens	eservation manageme
ō.	preser measu a) b) c) d) e) f) g) h) i) j)	Textual records from sponsoring organization Textual records from other sources Published material (books, magazines, vertical files) Maps & plans, incl. architectural drawings Microforms (microfilm, microfiche) Photographs (e.g. prints, negatives, transparencies) Sound recordings (e.g. tapes, cassettes) Moving images (e.g. film, video) Paintings, drawings, prints Electronic records (only materials created in electronic format, not copies, finding aids or other products created by the archives)	eservation manageme

36.	A. Do you have an up-to-date disaster preparedness and recovery plan?
	Yes □ No □
	B. <i>If yes</i> , what is the date of your current plan?
	C. <i>If yes</i> , do you regularly review this plan? Yes □ No □
PAR	RT SEVEN: Public Services
37.	On what basis is your archives open to the public?
	<ul> <li>☐ Year-round</li> <li>☐ Seasonal (specify)</li> <li>☐ By appointment (specify)</li> <li>☐ Other (specify)</li> </ul>
38.	During a typical week how many hours is your archives open to the public?
	During the summer seasonhrs/week Remainder of the yearhrs/week
39.	Does your archives charge fees for the following?
	Admission  Research by staff  Copies  Other (specify)  Yes □ No □  Yes □ No □  No □  No □
40.	A. Are you collecting researcher/user statistics:
	On site? Yes □ No □ Online? Yes □ No □
	B. Please indicate the following user statistics for the reporting period (use estimates where necessary). If statistics are not collected, please indicate.  orNot_Collected
	a) researcher visits

41.	Publ	blic usage rights:	
	A.	a. Do you comply with copyright legislation? Yes $\square$ No $\square$	
	В.	8. Are you comfortable with your expertise in the application of this legislation? Yes □ No □	
	C.	C. Does Freedom of Information/Protection of Privacy Legislation apply to your archives?  Yes □ No □ Unsure □	
	D.	<ul> <li>Are you comfortable with your expertise in the application of this legislation?</li> <li>Yes □ No □ Unsure □ I</li> </ul>	NA 🗆
PAF	RT EI	IGHT: Public Awareness and Profile	
42.		es your archives regularly develop traditional exhibitions and displays? If so erage, how many per year?	, on
		res □ # annually No □	
43.	Does	s your archives have a publications program?	
		No Yes: <i>If yes</i> , how many of each of the following types of archives publication rently in print?	s are
	k	a) books (e.g. monographs, occasional papers) # b) finding aids (e.g. guides to holdings, catalogues) # c) promotional materials (e.g. leaflets, brochures, rack cards) # d) other: specify #	<u> </u>
44.	Doe	es your archives currently offer or undertake any of the following activities?	
	k c c f f Q	a) on-site educational programs b) school /group tours of archives c) visits to schools by archives staff d) radio spots, newspaper articles, media releases, media interviews e) open houses f) archival advice to other institutions g) archival advice to individuals h) workshops i) other: please specify	

## PART NINE: Online/In-house Electronic Access

45.	Please indicate which of the following online/in-house archives offers <i>currently</i> and which are being <i>planne</i>		
	<u>Cυ</u> Web site (static -information only)  Web site (interactive):	<u>irrent</u> □	<u>Planned</u> □
D	I. Searchable databases II. Virtual exhibits III. Finding aids on-line (html, EAD, PDF)		
d	Email responses to inquiries including attachments (i.e images, finding aids)  Finding aids created using word processing/databases		
е	Fonds/collection-level descriptions available via:  I. In-house database II. Archway III. Archives Canada (CAIN) IV. Library catalogue V. Other (please specify)		
f) g	Photographic Database		
h i) j)	•		
46.	A. If you have a website do you collect statistics on use	of the site?	
	Yes □ No □		
	B. <i>If yes</i> , please indicate the following for the reporting p	eriod:	
	# research visits # page views		
47.	Archway:		
	A. Do you contribute your descriptive records to Archway	y?	Yes □ No □
	B. If yes, what percentage of your fonds level descriptive	records are	e on Archway?

(	C. If no, what are the reasons you do not contribut	e: (check all tha	t apply)	
	<ul> <li>□ Descriptive records not RAD cor</li> <li>□ Lack of equipment</li> <li>□ Lack of expertise</li> <li>□ Other institutional priorities</li> <li>□ Lack of time</li> <li>□ Other, please describe:</li> </ul>	npliant		
PAR	T TEN: Planning & Priorities			
48.	One a scale of 1 to 10, <b>1 indicating very high p</b> oplease <b>rate</b> your institution's priorities <sup>3</sup> with respect 4 years) and long term (5 years or more)	riority and 10 in	ndicating low price ng for both short te	<i>rity,</i> rm (1 -
	, , , , , , , , , , , , , , , , , , , ,	Short-term <u>Priority</u>	Long-term Priority	
I. F	Professional Development & Training:	<u></u>		
a)	CNSA core curriculum workshops			
	Other local workshops or seminars			
	Post-secondary level programs/courses			
	Internships			
	Mentoring/professional partnering			
f)	Study leave/ sabbatical			
	Access to professional literature			
,	CNSA conference			
i)	Provincial/national roundtables, forums, & conferences			
j)	Other (specify)			
1)	Other (specify)			
II.	Acquisitions and Holdings:			
a)	Acquisition of holdings documenting under-			
	represented communities (e.g. Mi'kmaq,			
	African-Nova Scotian, Acadian)			
b)	Acquisitions to fill thematic gaps in holdings			
,	(e.g. mining, agriculture, women's history)			
C)	Adherence to provincial Cooperative			
۱۱.	Adherence to institutional acquisitions policy			
	Adherence to institutional acquisitions policy			
e)	Ability/expertise to acquire non-textual records			
f/	(i.e. film, electronic records) Reappraisal and de-accessioning			
f)	_ ``.			
g) h)	Other (specify):			
11)	Other (apoony).			

<sup>&</sup>lt;sup>3</sup> Priorities may be defined as both activities that your organization currently carries out and wishes to continue or new activities that your organization wishes to initiate.

		Short-term <u>Priority</u>	Long-term <u>Priority</u>
III.	Arrangement and Description:		
a)			
b)	Increased/more consistent use of RAD (Rules for Archival Description)		
c)	Increased/more consistent use of standardized subject and name authorities		
d)	Description at fond level		
e)	Description at file or item level		
f) g)	Production of online finding aids & research tool Other (specify):	s	
	Facilities and Equipment:		
a)			
	Adequate security for archival storage	·	·
•	Improved configuration and utilization of existing storage space	<u></u>	
d)	Increased capacity (space and/or equipment) to process and provide access to non-textual		
	records		
e)	Other (specify):		
	_		
	Preservation Management:		
a)	Preventative conservation measures		
	(e.g. reformatting, rehousing)		
b)	Access to conservation/restoration advice or services		
c)	Implementation of global preservation		
٩/	assessment findings or recommendations  Development or revision of preservation policies	<del></del>	
d)	& procedures		
e)	Increased capacity to preserve non-textual records		
f)	Improved environment for archival storage		
g)	Other (specify):		

		Short-term Priority	Long-term <u>Priority</u>
VI.	Public Services:		
	Increased hours of access		
,	Increased knowledge of and consistent		
,	compliance with copyright		
c)	More online access to finding aids & research tools		
d)	More online access to archival holdings		
	(e.g. digitized archival records)		
e)			
•	available, enquiry response time)		
f)	Improved knowledge of users and user needs/		
۵,۱	user expectations		
g)	Other (specify):		
\ /II	Dublic Assessment and Ducfiles		
vIII a)	. <b>Public Awareness and Profile:</b> Displays/exhibits		
,	Publications		
c)	Increased development and delivery of on-site		
Ο,	educational programs		
d)	Increased visits to schools by archives		
e)	taran da antara da a		
,	group tours of archives		
f)	More newspaper articles, radio spots, media		
	releases, media interviews		
g)	Open houses		
h)			
i)	Partnering with stakeholders and heritage		
٠,	community		
j)	Other (specify):		
VII	I. Online/In-house Electronic Access:		
	Web-site development or enhancement		
b)			
,	Virtual exhibits		
,	Finding aids on-line		
e)	Content on-line (photograph and other media		
	databases		<u> </u>
f)	Contribution of descriptive records to Archway		
	and Archives Canada		
g)	Digitization of selected holdings		
h)	Scanning of photographs and documents		
٠,	on request		
i) :\	Public access computers on site		
j)	Other (specify):		

		Short-term	Long-term
IV	M	<u>Priority</u>	<u>Priority</u>
	Management and Governance: Records management policy development Development/revision of institutional policies Board renewal		
d)	Approved and up-to-date institutional mission and mandate		
e) f)	Succession planning for staff & volunteers Approved annual business plan		
g) h)	Improved financial accountability Other (specify):		
49.	For both the short term (1 – 4 years) and long term	o (5 years or m	oro) how would you rank
	the relative priority of each of the following broad c rank your choices in numerical order, 1 through 9 being your lowest priority: For various activitie please refer to Question 48.	ategories for y <b>h 9, 1 being y</b>	our institution. <i>Please</i> our highest priority and
	the relative priority of each of the following broad c rank your choices in numerical order, 1 through 9 being your lowest priority: For various activitie	eategories for y h 9, 1 being your s included in the Rank	our institution. <i>Please</i> our highest priority and nese broad categories,  Rank
	the relative priority of each of the following broad or rank your choices in numerical order, 1 through 9 being your lowest priority: For various activities please refer to Question 48.  Staffing, professional development	eategories for y h 9, 1 being yo s included in th	our institution. <i>Please</i> our highest priority and nese broad categories,
a)	the relative priority of each of the following broad or rank your choices in numerical order, 1 through 9 being your lowest priority: For various activities please refer to Question 48.	eategories for y h 9, 1 being your s included in the Rank	our institution. <i>Please</i> our highest priority and nese broad categories,  Rank
a)	the relative priority of each of the following broad or rank your choices in numerical order, 1 through 9 being your lowest priority: For various activities please refer to Question 48.  Staffing, professional development and training Acquisitions and holdings Arrangement and description	eategories for y h 9, 1 being your s included in the Rank	our institution. <i>Please</i> our highest priority and nese broad categories,  Rank
a) b) c) d)	the relative priority of each of the following broad or rank your choices in numerical order, 1 through 9 being your lowest priority: For various activities please refer to Question 48.  Staffing, professional development and training Acquisitions and holdings Arrangement and description Facilities and equipment	eategories for y h 9, 1 being your s included in the Rank	our institution. <i>Please</i> our highest priority and nese broad categories,  Rank
a) b) c) d) e)	the relative priority of each of the following broad or rank your choices in numerical order, 1 through 9 being your lowest priority: For various activities please refer to Question 48.  Staffing, professional development and training Acquisitions and holdings Arrangement and description Facilities and equipment Preservation management	eategories for y h 9, 1 being your s included in the Rank	our institution. <i>Please</i> our highest priority and nese broad categories,  Rank
a) b) c) d) e) f)	the relative priority of each of the following broad or rank your choices in numerical order, 1 through 9 being your lowest priority: For various activities please refer to Question 48.  Staffing, professional development and training Acquisitions and holdings Arrangement and description Facilities and equipment Preservation management Public services	eategories for y h 9, 1 being your s included in the Rank	our institution. <i>Please</i> our highest priority and nese broad categories,  Rank
a) b) c) d) e) f) g)	the relative priority of each of the following broad or rank your choices in numerical order, 1 through 9 being your lowest priority: For various activities please refer to Question 48.  Staffing, professional development and training Acquisitions and holdings Arrangement and description Facilities and equipment Preservation management Public services Public awareness and profile	eategories for y h 9, 1 being your s included in the Rank	our institution. <i>Please</i> our highest priority and nese broad categories,  Rank
a) b) c) d) e) f)	the relative priority of each of the following broad or rank your choices in numerical order, 1 through 9 being your lowest priority: For various activities please refer to Question 48.  Staffing, professional development and training Acquisitions and holdings Arrangement and description Facilities and equipment Preservation management Public services	eategories for y h 9, 1 being your s included in the Rank	our institution. <i>Please</i> our highest priority and nese broad categories,  Rank

- 50. In the following chart, please indicate the following:
  - Column One: the programs and services your archives currently undertakes
  - Column Two: the five programs or services you would most like to add/expand if
    the necessary human or financial resources were available. Please rank these
    five new/expanded areas from 1-5, with 1 being the program/service you
    would most like to add/expand.
  - Column Three: the five programs or services you would choose to cutback if your archives faced reductions in human or financial resources. *Please rank these five cutback areas from 1-5, with 1 being the first program/service to be cut back.*

Program/Service	Please check ✓ those you currently have/offer	Expand or Add (Rank Top 5)	Potential Cutback/ Eliminate (Rank First 5)
a) Access to professional development & training			
opportunities			
b) Proactive acquisitions program			
c) Records management			
d) Library holdings including rare/special collections			
e) Arrangement and description of archival holdings			
f) Equipment to access non-textual records			
g) Archival quality storage space			
h) Archival quality storage supplies			
i) Preservation management			
j) Appraisal and reappraisal of holdings			
k) Monetary appraisal			
I) On site public reference services			
m) On line client access and public services			
n) Reprography/copying services			
o) In-house microfilming			
p) In-house digitization			
q) Advisory services (to sponsors and/or public)			
r) Extension/outreach services			
s) Oral history program			
t) Educational publications			
u) Traditional displays/exhibitions			
v) Publicity/public relations/promotional materials			
w) Virtual displays/exhibitions			
x) Development of searchable databases			
y) Fundraising			
z) Other: Specify			
zz) Other: Specify:			

### **PART ELEVEN: CNSA and Archival Funding Programs**

- 51. In order to assess the awareness, the level of usage and the impact of CNSA programs and archival funding programs to institutional members, please indicate the following:
  - In Column I: state whether or not your institution is *aware* that CNSA provides each program listed below by indicating **(Y)** or **(N)**.
  - In Column II: state whether or not your institution has *used, accessed or participated in* the programs/ services listed in the past *three years* by indicating (Y) or (N).
  - In Column III: for those programs or services which your institution has used, accessed or participated in during the past *three years*, please state the level of *satisfaction* with the program or service using a *scale from 0-5* with 0 = "not satisfied at all" and 5 = "extremely satisfied". State "n/a" if not applicable.
  - In Column IV: for those programs or services which your institution has used, accessed or participated in during the past *three years*, please state the *value* to your institution of each program or service using a scale from 0-5 with 0 = "no value at all" and 5 = "extremely valuable". State "n/a" if not applicable.

Program/Service	Column I:	Column II:	Column III:	Column IV:
	Awareness (Y/N)	Usage (Y/N)	Satisfaction (Scale 0-5)	Value (Scale 0-5)
(1) CNSA Programs and Service	es			
EONA services				
ARCHWAY				
Cooperative Acquisitions Strategy				
Annual conference				
Newsletter				
Workshop: Introduction to Archives				
Workshop: Introduction to Preservation				
Workshop: Acquisition, Appraisal & Accessioning				
Workshop: Arrangement & Description				
Workshop: Introduction to Rules for Archival Description (RAD)				
Workshop: Access and Reference				
Global Preservation Assessments				
Website				
List serve				

Program/Service	Awareness (Y/N)	Usage (Y/N)	Satisfaction (Scale 0-5)	Value (Scale 0-5)
(1) CNSA Programs and Service	es- Continue	d		
Cooperative Microfilming program				
Cooperative Online exhibits				
Lending Library				
Loan of Environmental Monitoring Equipment				
Film cold storage vault				
CNSA awards				
Other: Please specify				
(2) Archival Funding Programs				
National Archival Development Program (NADP) project funding				
Archival Community Digitization Program (ACDP) project funding				
Young Canada Works funding				
Other: please specify				
Other: please specify				
52. If your archives has not applied please indicate why: (check a			_	
a) Lack of awareness of pro-	gram	<u>NADI</u>	<u>ACI</u>	<u>PP YCW</u> □
<ul><li>b) Lack of matching funds</li><li>c) Project criteria do not med</li></ul>	et institutions	ı		
priorities	ot montunona			
<ul><li>d) Application too complex</li><li>e) Increased accountability r</li></ul>	equirements	too		
onerous				
<li>f) Timing of when project full are available</li>	nus	П	П	
arc available		_		

	improvements, which have resulted from your participation in CNSA pro-
	pecific reasons why your institution has not participated in more CNSA
programs?	If yes, please describe:
If the CNSA	were to receive an increase in its current funding from the provincial
	were to receive an increase in its current funding from the provincial the NADP, or both, where should these additional funds be targeted? <b>P</b>
governmen	t, the NADP, or both, where should these additional funds be targeted? <b>P</b>
governmen	t, the NADP, or both, where should these additional funds be targeted? Presponses from 1 to 6, with 1 representing the best use of new funding
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governmen	t, the NADP, or both, where should these additional funds be targeted? Presponses from 1 to 6, with 1 representing the best use of new funding.  More educational, professional development and training opportunities CNSA members  Expand/enhance the role and activities of the EONA  Create a CNSA Preservation Advisor position  Increase project funds available for application by member institutions  CNSA-led cooperative projects e.g. Cooperative Microfilming Program

56.	Please rate the value for money your institution receives from its CNSA membership.  Please rank on a scale from 1 to 5, with 5 being "excellent value" and 1 being "little value".
	Value:
57.	Which of the following organizations do you believe should provide leadership for the Nova Scotia archival community in the development of a provincial heritage strategy? Please check only one.    Federation of Nova Scotia Heritage   Council of Nova Scotia Archives   Nova Scotia Museum   Nova Scotia Museum   Heritage Division of the Provincial Department of Tourism, Culture and Heritage

Thank you very much for your time and input.